

SEND Policy – Every child is included

Our teachers look after children with lots of different needs, but some children may need more support. The teachers, SENDCo (Mrs Eve) and Head Teacher plan for those needs. We use a **graduated approach** that starts with the **class teachers**.

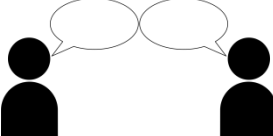



**They will watch, help and support your child.
They will check understanding and track progress.**



If **YOU** or the class teacher feel that your child's progress isn't quite as expected and some extra is needed. **Mrs Eve** will be invited to meet with you all together or give you a **call**.



This is then called SEND SUPPORT and your child may need help with:

The way they talk either with adults or other children	Learning in class or in a small group or by themselves	Understanding their emotions	Their physical needs, including eyesight, hearing, spatial awareness etc
			

At this point your child is on the **SEND register**. More help may be provided in school or from professionals out of school.



We will talk about it and agree next steps.



We may talk to you and your child about meeting a speech and language therapist, an occupational therapist, a paediatrician or an educational psychologist. Their advice can help us understand more about a child's needs and how best to support them.



You will meet more often with class teachers and communicate with Mrs Eve so that we can monitor progress over time.

If more long term support is required we will look at this together and may go to the Local Authority to seek extra funding, and ensure the right support is in place for your child.