

Impact of Pupil Premium Allocation on Learning 2103-14

Reception: No pupils in receipt of Pupil Premium

Year 1: Cohort size -5 children. This cohort contained 2 children on the Special Educational Needs register.

Reading - 3 children achieved national expectation.

Writing - 2 children achieved national expectation.

Maths - All children achieved national expectation.

Year 2: Cohort size - 5 children. This cohort contained 3 children on the Special Educational Needs register, one of whom was in receipt of a Statement. One further child was being investigated for SEN.

Reading -3 children made expected or better progress. 2 children achieved the national expectation.

Writing - 2 children made expected or better progress. 1 child achieved the national expectation.

Maths - 2 children made good or better progress. 1 child made outstanding progress. 2 children achieved national expectation.

We are continually reviewing and reflecting on the progress of our children. This enables us to make provision for those children who are not making the progress we would expect whilst at the same time extending the learning for the children who are making more progress than we would expect. Assessment takes place as part of ongoing class routines and children are unaware that they are being assessed. Standards are reported to parents as part of our commitment to working in partnership with parents and helping the children move forward in their learning.