

## Impact of Pupil Premium Allocation on Learning 2106-17

### EYFS:

5 pupils in receipt of Pupil Premium (FSM and FSM Ever6) of which 4 pupils are on the SEN Register, including 2 pupils with an EHCP; and the other pupil is a Child in Need.

Reading - 1 pupil (20%) met Early Learning Goal; 1 pupil (20%) exceeded ELG.

Writing - 2 pupils (40%) met ELG.

Maths - 2 pupils (40%) met ELG.

### Year 1:

1 pupil in receipt of Pupil Premium (since March 2017).

Reading - Pupil made typical progress (100%), passed the Phonic Screening Check, and met End of Year expectations.

Writing - Pupil made typical progress (100%) and met End of Year expectations.

Maths - Pupil made rapid progress and exceeded End of Year expectations.

### Year 2:

Cohort size - 5 pupils (one pupil FSM Ever6).

All 5 pupils are on Special Educational Needs Register, of which 3 have an EHC Plan and another is a Child in Need.

2 pupils did the Phonic Screening Check. Both pupils had made progress in phonics since Y1 with 1 pupil (50%) now passing the Check.

Reading - 80% pupils made typical progress. 1 pupil (20%) Working Below the Standard; 1 pupil (20%) Working Towards the Standard; 1 pupil (20%) Working At the Standard; and 2 pupils (40%) Working at Greater Depth within the Standard.

Writing - 60% pupils made typical progress. 2 pupils (40%) Working Towards the Standard; 3 pupils (60%) Working At the Standard.

Maths - 80% pupils made typical progress. 1 pupil (20%) Working Below the Standard (PKF); 1 pupil (20%) Working Towards the Standard; 2 pupils (40%) Working at the Standard; and 1 pupil (20%) Working at Greater Depth Within the Standard.