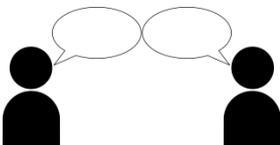


SEN POLICY – Every child is included.

Who do I
talk to?

1. Talk to your child's class teacher
2. Talk to Ms Bancroft – current SENDCo support

Your child may need help with

the way they talk either with adults or other children	learning in class or in a small group or by themselves	learning to control their emotions	their physical needs, including eyesight, hearing, spatial awareness etc
			

Our teachers look after children with lots of different needs, but some children need more support so the teachers, Achievement Coaches and Heads of Houses plan for those needs and let the SEN department know.

We'll watch, help & support, check understanding and track progress.

Then, either everything is good ✓ and your child is back on track with the class, or ...



...we need to help some more. If so, **we'll talk or write** to you.

This is called SEN Support.



At this point, your child is on the SEN register. Help may be from in school or from out of school, but **we'll talk** about it. Teachers will meet you three times a year to talk progress and next steps.



If this long term support is needed, then lots of things may happen.



We may start having termly meetings or Annual Reviews so that we can look at progress and needs over a longer period of time.

I may talk with you about applying for an Education, Health Care Plan. This used to be a statement, but since the Code of Practice changed in September 2014, Schools and your Doctors and your Social Workers are working more closely together to get things right for your child more quickly.

I may ask our Educational Psychologist, or a Speech and Language Therapist, or a Physio, or another specialist to meet with you and your child.



If we are successful with the EHCP, then Bath & NE Somerset Local Authority will support the school with some extra funding to put towards meeting your child's needs.



