

Year 1 Home Learning Log April 3rd 2020 learning logs will be given out on a weekly basis. Please pick the activities from the grid that inspire you.

You can do as much or as little as you like, just have lots of fun learning together at home. Please send photographs to share your learning with us via enquires@chandagininfant.org.uk. We can't wait to see what you've been learning!



Mrs Seal, Mrs Chadi and Mrs Stride ☺

Handwriting

Some ideas for practising your letters:

Chalk or use a paintbrush to form some one-armed robot letters outside. If you google search 'homemade chalk paint' there are plenty of recipes use if you want to.



Tickly backs writing - can you write letters on a family member's back? Now it's your turn! Can you guess the letter being written? Can you write a whole word with this letter and see if the other person can guess?

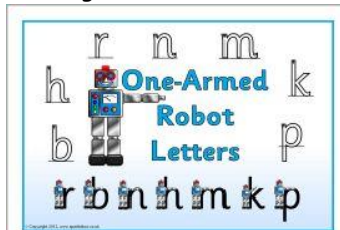
Carpet writing -
A great sensory way to feel the movement as you write with your finger. You can also use the steamed up mirror in the bathroom too.

These are the letters to practice this week so have a go at home:

One armed robot letter - p (and keep practising r, n, m and b)

Remember, the lower-case p 'goes under the line'. A capital P 'stands up proud'.

As you write each of these letters, say: "Go down the robot, give him an arm"



Maths

This week we are learning to 'Count in Twos'.

Start with simply chanting counting up in twos, e.g. '2, 4, 6, 8 - who do we appreciate?' so children learn the order.

Extend to higher numbers - '10, 12, 14, 16 and see how long you can keep the sequence going.

Play 'ping-pong' with a partner, you say a number; they say the next whilst throwing and catching a ball.

Once you've done this, look at the numbers to go with the words. What pattern do you notice? Splat the numbers you say on the 100 square <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

We love this counting-in-twos song on YouTube; <https://www.youtube.com/watch?v=8nokRGhevCw> Have it playing in the background throughout the week, it's catchy and a great way to remember the counting in 2's pattern.

Some activities to help you learn how to count in twos:

Make your own number line, using pairs of shoes, wellies or socks so children can 'see' the twos. Hang your washing out in twos or use pegs to show counting in twos.

Make a counting on twos poster, think of all the things that come in twos.

Using top marks online: <https://www.topmarks.co.uk/learning-to-count/paint-the-squares> to model skip counting - "Miss a number, splat a number. Miss a number, splat a number." "All the 'splats' are counting in twos numbers". What patterns does your child notice? We make a 'stem' sentence that we repeat several times "All counting in twos numbers end in 2,4,6,8 AND... 'ZERO THE HEROOOOOO"



Polly's maths questions: "Is 7 a counting-in-twos number?" (No!)

"Why not?" (Because it does not end in 2,4,6,8 or 0) "How about 46?" (Yes, because it ends in 6) You could sort number cards into 'counting in twos' and 'not counting in twos.'

See below for more ideas and resources. Remember yellow box means challenge.

Reading

Please read as much as you can with your children each week. Here are some more ideas to keep reading fun;

- Hide a well-known book. Give your child some clues to help them guess the title of the book you've hidden. When guessed, read the blurb. Were they right?
- Make a trail to their favourite book. You could use stones, flour, glitter (or something less messy if you prefer!) to make the trail. On the way back from reading the story, ask a question at each stop on the trail until you get back to where you started.
- David Walliams is reading a daily story online!
<https://www.worldofdavidwalliams.com/watch-and-listen/>
- Go to Oxford Owl to read your own stories online.

Phonics activities:

<https://new.phonicsplay.co.uk/assets/resources/shared/teaching-ideas/ideas-buried-treasure.pdf>

Phase 5 (Silver) - 'Select phase 5 - 'ay a_e'

Phase 3 (Bronze) - Select phase 3 - 'ai'.

Apply skills (Gold) Read this comic with lots of different sounds

http://www.phonicsplaycomics.co.uk/comic_ph5a_the_holiday.html

English

Go to - <http://www.pobble365.com/small-folk> to see this image:

Design your own character and write your own imaginative story.



Discussion Questions: Who lives in this house? What do they look like? Why do they choose to live underground? Have a go at the character profile attached. Don't forget to use capital letters and Every Time I Write!

You could even make up your own storybook about the 'small folk'. Could you draw what the inside of the house might look like? Use your imagination and let it go wild.

Topic

Be a musician and technologist this week.

Computing- Programming - The Beebot app is currently free. Navigate your Beebot to different places. Can you create a plan/set of instructions (algorithm) before moving the Beebot? More ideas on <http://code-it.co.uk/beebot>



Music - Our Charanga music unit this term is called 'Pure Imagination'

Listen and appraise the following songs together or put some headphones on for some 'time out'. See resources below for some ideas on how to appraise music.

- Supercalifragilisticexpialidocious from Mary Poppins
- Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack Daydream Believer by The Monkees
- Rainbow Connection from The Muppet Movie
- A Whole New World from Aladdin

Have a family vote for your favourite songs, put on a fashion show, with your chosen songs. Sing along!

P.E.

Try Joe Wick's Body Coach exercises. Children simply copy Joe's actions.

<https://www.youtube.com/watch?v=d3LPrhIOvw&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k>

If you have a ball, there are some fun ball games on this website -

<https://www.education.com/magazine/article/summer-games-ball/>



Mindfulness

Make yourself a sleep mobile. Create a paper swirl and decorate it beautifully. When it's finished you can hang it in your bedroom.

Think of words and things that make you feel calm and relaxed and add them on to your mobile. E.g. breathe clouds, sleep, hugs, and puppies.

We have attached a template that you can use if you want but you can just use plain paper, colours and scissors to make your mobile too.



Online Activities - Remember to monitor your screen time; little and often is best.

Doodle Maths - Log on and have a go at the activities that have been set for you by your teacher.

Spelling Shed - Challenge yourself to beat your best score and earn honey pots to change your avatar.

Oxford Owl reading - <https://www.oxfordowl.co.uk>

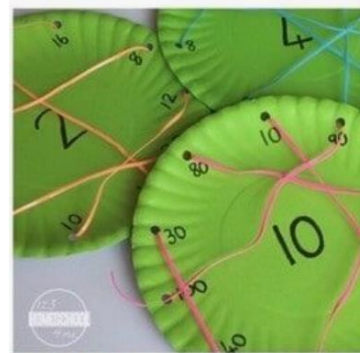
Also, keep practising the number system with the helicopter rescue game on: <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Numbots maths - <https://apps.apple.com/gb/app/numbots/id1448844836->

See below for resources to support your learning at home.

Ideas for counting in 2's - when you're ready you can try 10's and 5's too.

- Punch holes in a paper plate or cereal box, use string or ribbon to lace up the numbers in sequence
- Make a counting in two's hop scotch, inside or outside.
- Make a post it note number line and stick it on the wall , take away numbers and talk about which ones are missing and why. Muddle up the numbers and put them back in order.
- Go on a garden scavenger hunt, find two of the same thing and make a pairs number line. Count how many things you have found in total by counting in twos.
- Use lego blocks to make a counting in twos tower. Two red, two blue, two green etc. You could turn into a repeating pattern and then count the total amount. Have a race to see who can count their total number the quickest.



Counting in twos

How many socks are there?



There are ___ socks in total.

How many gloves are there?



There are ___ gloves in total.

Represent the gloves using ten frames.

Continue colouring in 2s on the grid. What do you notice?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Rosie counts back from 50 in 2s.
Amir counts up from 12 in 2s.



50, 48, 46, 44...

12, 14, 16...



They say their numbers together.
Who will say 30 first.

Mathematical Talk

How can we count the pairs?
What does it mean to count in pairs?

Can we use tens frames to help us count in 2s?
Can you see any patterns when you count in 2s?

Count in 2s backwards to complete the number track.

| | | | | | | |
|---|---|---|----|----|----|----|
| ? | ? | ? | 40 | 42 | 44 | 46 |
|---|---|---|----|----|----|----|



If you continue counting, will you say the number 25?

Always, sometimes, never...



When you count in twos,
your digits will be 0, 2, 4,
6, 8

Prove it!

I wonder...

Could it be...

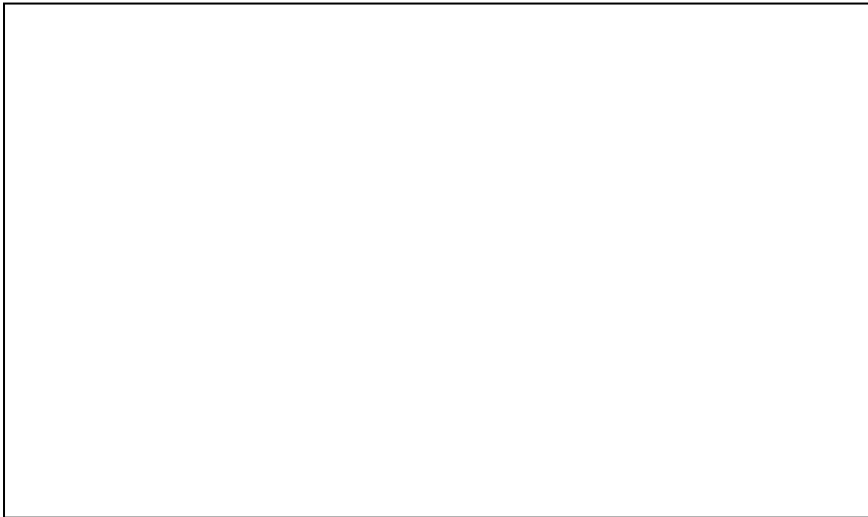
I can see...



Who lives in a house like this...?



Draw your character using lots of detail



Answer these questions to help you develop your character

What is your character's name?

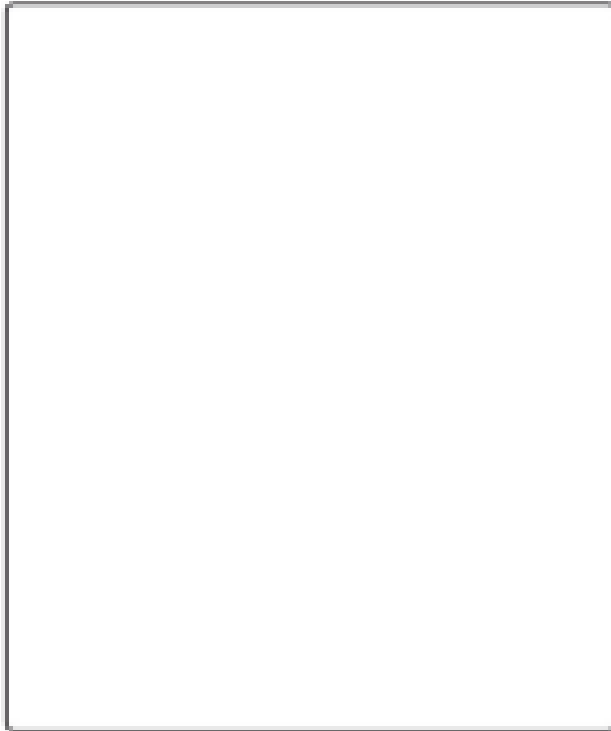
Does your character have friends and family? If so then who are they?

What does your character like to do?

Does your character have any dislikes?

What might your character say to someone who knocked on the door? How might they say it?

Draw a picture of your character:



My character's name is:

Circle the words that describe your character:

caring likeable happy
beautiful friendly rude
angry ugly sly evil
clever handsome kind
honest nasty gentle
pretty wicked cross
grumpy horrible brave
shy mean noble
polite wise calm bold
helpful scary smart
furious cunning generous
unkind cruel charming

Can you write a paragraph about your character?

Listen and appraise - be a musician.

Use your imagination as you enjoy the music. Move your body to the music or sit down to listen with closed eyes. Perhaps get a piece of paper or iPad/tablet to make notes, draw, write down any words that spring to minds for discussion. You might want to create your own listening map - a visual representation of what you hear.



What colours do you see?

Do any words pop into your mind?

Does the music make you feel anything? How do you think the person making the music felt?

Does this song tell a story? Perhaps the words tell a story or perhaps the music creates a story in your imagination. What is that story?

What can you hear? Keyboard, drums, bass, a female singer.

How does the music make you feel? Music brings many emotions along with it and often each person feels something different.

What did you like about the song? It doesn't matter if you like or don't like a song or a piece of music. Think about the reasons why you do or don't.