



Year 1 Term 3

'Poles Apart'

Are all animals the same?

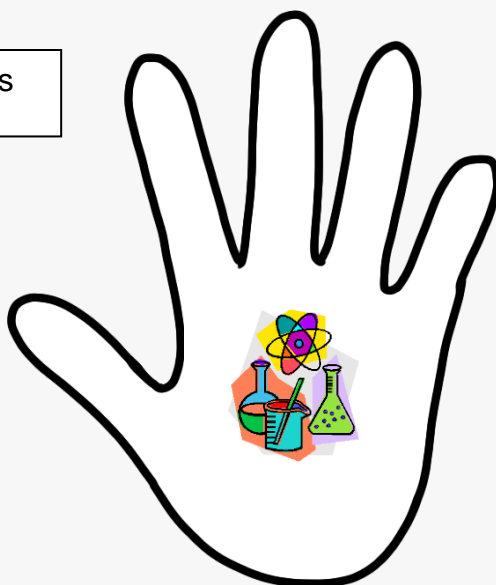


Identify, name, sort and group

Observe similarities/differences

Ask questions

Recognise and label



Our Fingertip Skills

As a Scientist I will ...

Recognise and label basic parts of animals.

Identify, name, sort and group different types of animals e.g. amphibians, fish, reptiles, birds and mammals.

Observe differences between animals.

Identify and group carnivores, herbivores and omnivores. Identify some features of each.

Ask simple questions.

So that I can...

Contribute to a class book of pets, showcasing my knowledge and understanding.

