

This term our new topic is **'Once Upon a Time'**. We will be taking on the role of Scientists, Historians and Designers in the build up to our very own Year 2 'medieval banquet'. Please take a look at the information in this curriculum newsletter to give you an idea of what we will be learning and how you can help at home.

**Our WOW starter will be:** to build a castle out of different materials.

**Our Fab Finale will be:** A medieval banquet.

**Enrichment trips/visitors/experiences:** Trip to 'We the Curious', RSPB Big garden bird watch

**Our Maths Learning...**

In maths lessons we will be learning multiplication and division. Recalling multiplication and division facts for 2, 5 and 10 and using them to solve simple problems, demonstrating and understanding commutativity as necessary. We will also be working with Statistics, reading scales in divisions of ones, twos, fives and tens. We will progress to reading scales where not all numbers on the scale are given and estimate points in between.

**Our English Learning...**

Firstly, we will be reading the story 'Where the Wild Things Are' by Maurice Sendak and writing our own instructions for things like swamp juice. We will be moving on to reading 'George and the Dragon' and writing instructions of how to 'trap a dragon' based on the work by Pie Corbett.

**Our Science Learning...**

We will be Identifying the suitability of materials for various jobs through creating investigations to test a variety of materials and their properties, We will be building castles out of different materials and seeing which is the strongest and most robust.

**Our Art and DT Learning...**

In Art we will be learning the skill of sculpting through studying Louise Bourgeois and making our own 'dragon eye' clay sculptures. In Design Technology, we will be *designing, making and evaluating bread for our medieval banquet.*

**Our History Learning...**

History will be one of our key curriculum drivers for this topic, a detailed overview can be found on our finger tip skills document.

**Music**

Singing and playing together in an ensemble.

**P.E.**

Fundamental Movement skills and Gymnastics.

**R.E.**

Theme: Passover.Key Question: How important is it for Jewish people to do what God asks them to do? Religion - Judaism

**Computing**

Internet safety - how to be responsible, competent, confident and creative users of technology

**Geography**

Locations of castles in the UK using maps. Whilst describing their location using key information about the UK and compass points.

**How you can help at home...**

- \*Check Seesaw for homework tasks and communication about the learning in this newsletter.
- \*Use Spelling Shed and Doodle Maths using the 'little and often approach'.
- \*Continue to read 4 or more times a week and leave a note in the reading record to be a rocketeer.
- \*Practice reading and spelling the red words sent home, these will now be made available on Seesaw weekly.
- \*Practice 'bonds to ten and twenty' and work at knowing all 2, 5 and 10 times tables.
- \* Talk about your child's learning with them , building on and using the key vocabulary in the knowledge organiser.

**School Value:** Co-operation    **Futura Value:** Collaboration    **British Value:** Rule of Law

**Building Learning Power:** Wise Owl    **SCARF:** Keeping Myself Safe

**Cultural Calendar Events:** Safer Internet Day, Martin Luther King Day, Chinese New Year

