

## Parent Q&A Zoom Meetings 10.09.20

### Pre-submitted questions/answers

#### Year 2 specific

##### Will the phonics screening take place in year 2 as the children didn't do it in year 1?

- Yes, we do not have a fixed date for this yet but as soon as we do it will be shared with parents.
- The government have so far said that phonics screening for Yr2 will take place late in the Autumn term.
- It will be a previous paper and children that pass will not have to re-sit the new paper which is released in June. If a child does not pass the first check, they will re-sit in June 2021.
- We will be supporting all children with their phonics learning so they are ready for the screening, daily phonics with the teacher and additional interventions will be arranged if needed. You will be informed of any additional support needed and provided with ways to help at home too.
- Seesaw will be used to share phonics activities that you can do at home to support your child's learning, starting Friday 18.09.20.

##### Is homework due to be set in year 2 as in previous years?

- Every two weeks' homework will be set via Seesaw with the first lot of homework being shared on 18.09.20
- We have a homework policy which can be seen on the school website
- Spelling shed, doodle maths, x4 reading a week and additional maths and phonics set every 2 weeks.

#### Year 1 specific

##### What things are being put in place to help with the transition from early years to Year 1 considering the children missed over 5 months in reception ie. learning through play?

- We have worked closely with EYFS colleagues to ensure a smooth transition, meetings at the end of term were arranged to handover information. The teacher reports written in the spring term have also been shared so that teachers have a good understanding of your child's journey in EYFS.
- Play is very much part of our provision and we have mirrored the areas of the classroom from EYFS. E.g. home corner, small world, creative corner and many more.
- Children will work with the teacher and TA on more focused tasks and then learn through their interests in continuous and enhanced provision around the classroom. We predict this will be until the end of Autumn term but we will work with the children and what they are ready for.
- Lots of outdoor learning and free flow access to the outdoor area in the mornings.
- Whole class phonics to mirror the provision in EYFS.

#### KS1 as a whole

##### What's the provision plan for parents evening? Will it happen in some form even if it's a telephone call?

- Yes, we will be inviting parents to choose a slot for a 1:1 phone call as we know this is extremely important as your child is settling into their new class. Details to follow.

##### How will you stop children falling behind more how will they catch up?

- We are so happy to have the children back and we have had a very settled and positive start. Whilst we are aware of the gaps children might have in their learning and development after lockdown, we have already been impressed by the progress made too. Over the next few weeks your child's teachers will be building positive relationships with your child, whilst using low stakes teacher assessments and 1:1 conferencing to get a benchmark of your child's starting point in all areas of learning. Any concerns will be communicated with you so that we can work together to support your child. This may mean additional support or interventions in school, teachers changing content of lessons for the whole class or some differentiated activities to share at home via Seesaw.

What happens if my child shows symptoms of a common cold which is likely to happen lots over the winter, will I be able to send them into school?

- We are strictly following the advice from Public Health England and the Department for Education, if your child is unwell you should follow the guidance provided and as a school, we will communicate any changes in guidance as they occur. A runny nose, sore throat or headache alone are not classed as Covid symptoms and your child will be able to attend school. If you are unsure at all you can contact the school office.

Can you please explain the way in which reading will be taught in Year 1 and 2? Will my child still get to read with the teacher?

- Reading benchmarking has happened in the first 2 weeks (this is a 1:1 reading session that lasts around 15-20 minutes) to secure where children are with their reading and to identify next steps – this information will be shared with you week beginning 21.09.20 - when you will receive new books if you have not already.
- In KS1 our focus is on teaching the skills of reading in an in depth and personalised way. Therefore, your child will get at least 1 quality 1:1 session of reading with an adult every 2 weeks. This is a change from EYFS where this happens on a weekly basis due to the increased adult/child ratio.
- Starting 21.09.20 we will begin our normal reading routine and your child's reading day and book change day will be communicated with you.
- During your child's 1:1 reading session, we will change their books with them and send home a pack of 4 books for the next two weeks. The reason for this being that you can read at a pace that suits you as a family over the 2 week period, reading picture books and story books in-between school reading books to encourage a love for reading and talking lots to build understanding of vocabulary.
- We will use Seesaw every time we read with your child in school, to share with you your child's next steps. In addition to this we will make suggestions for activities that you can do together over the next two weeks to support progress and enjoyment in reading. This will be communicated via a voice clip so you can listen with your child too.
- In addition to this, your child will be part of a daily whole class reading session, using VIPERS principles. We will be sharing a model VIPERS lesson with you on Seesaw in term 2. This is where we unpick and teach the various skills needed to be a confident reader. Small focused group reading will also take place over the term to support a range of reading skills. Information on VIPERS and questions you can use together when reading at home can be found by following this link:  
[https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks1\\_reading\\_vipers.pdf](https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks1_reading_vipers.pdf)
- Whole class phonics has already begun and will continue to take place for 20 minutes each day for the rest of the year.
- If we feel your child needs additional support with their reading, we will communicate this with you and your child will receive additional 1:1 reading.
- Please help us by practicing reading as much as you can at home and completing the google form reading record, as this will develop your child's fluency, confidence and enjoyment in reading. We check this reading record every Friday and the teacher will be ready to address any comments with you the following week. The reading record can be found by clicking this link:  
<https://forms.office.com/Pages/ResponsePage.aspx?id=FU48tNJMtUmhKRQyRYFNopsGiHw1x8xBkR74rwP1tQNUNUM3U0xGVkxESEwyMFBUM1Y3NjhMWlhMUS4u>
- Reading really is a team approach and we'd like to thank you in advance for your support at home with your child's reading.

We hope you have found this document useful and we are always more than happy to answer any questions you may have. Please contact us on [enquiries@chandaginantschool.org.uk](mailto:enquiries@chandaginantschool.org.uk) and we will help in any way we can.