

Year 1 Home Learning Log 27th March 2020 Learning logs will be given out on a weekly basis. Please pick the activities from the grid that inspire you.

You can do as much or as little as you like, just have lots of fun learning together at home. Please send photographs to share your learning with us via enquires@chandagininfant.org.uk, we can't wait to see what you've been learning!

Mrs Seal, Mrs Chadi and Mrs Stride ☺



Handwriting

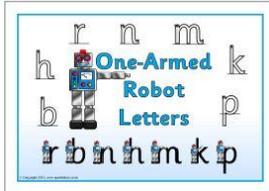
Some ideas for practising your letters:

- Line up small toys, such as dinosaurs, cars, beads etc. to create a variety of letter shapes. Try lower case and capitals!
- Night writing - use a torch to make letter shapes on the walls.
- Draw letters on paper using different colours, or different media (chalks, pens, crayons).
- Pour rice or sand onto a tray and have a go at writing your letters, feel each movement. Sandpaper works too.
- Dip your finger in water and then form your letters on the table, feel the flow. If you have a paintbrush, you can paint letters outside, using just water.

These are the letters next week so have a go at home:

One armed robot letter - b (and keep practising r, n and m!)

"Go down the robot, give him an arm"



Maths

This week we are learning about weight. We are learning about the correct words used when talking about weight / mass of objects - *heavy* and *light*. We compare and sort weights, using words heavier, lighter, heaviest, lightest.

We use our hands and balance scales to compare weights. Could you make your own balance scales at home? (This could link to last week's English - following and writing instructions. First...)



Activity - Hold two objects. Which one is heavier / lighter? How could we prove it? If the balance scale is down / up, what does it tell us? Can we find something of equal weight?

*We challenge the misconception that larger objects are always heavier by weighing a large balloon with a heavy small metal object, such as a padlock. (See below for more weighing ideas)



Maths challenge. What could Polly be thinking of?

Polly says; "I'm thinking of an object which is heavier than a pencil, but lighter than a big book".

Continue to use Doddlemaths and add to your avatar!

Reading

Please read as much as you can with an adult each week so that you can be a reading rocketeer. Some ideas to keep reading fun:

- Ask your child to sort their favourite books to read together this week. Create a special story box. Maybe your child would like to decorate this?
- Make a quiet reading den, either in the home, or outside. Maybe your child would like to make some signs for their reading den?
- Use the iPad to go on Oxford Owl and read some of your favourite books on screen.
- Go on Pobble 365 and read about the daily picture. <http://www.pobble365.com/>
- Log-in to Spelling Shed.
- Read to a family member on Skype or Messenger.

For VIPERS guided reading sessions, we are 'looking for clues' when learning how to *infer* (The I in VIPERS). Have a go at the inference activity attached below.

English

Watch 'Bridge' by Ting Chien Tey on YouTube: https://www.youtube.com/watch?v=_X_AfRk9F9w Pause the video at 2 minutes. There seems to be a problem! Talk about what the racoon and rabbit do?

You could write a review of the short movie clip - see template below. Don't forget 'Everytime We Write'. Remember to use your phonics sounds, finger spaces, full-stops, capital letters and best , neat writing when you write down your answers to the questions.

Continue to practise writing raspberry words in given sentences. Move onto avocado words when ready! (See list from Learning Log 1).

You could ask your grown up to write down the incorrect spelling and you have to purple polish and make corrections. Take on the role of teacher and show the grown ups how to spell these tricky words.

Topic

Be an engineer and designer - Topic challenge!



This bridge is too rickety and dangerous for people to cross. Can you design, and then build, your own footbridge? What would it need? Research other footbridge designs, for example, over the River Thames in London or in Bristol (Temple Quay, St Phillips).

Watch this interesting clip

<https://www.bbc.co.uk/bitesize/clips/z8spyrd>

Use different materials around your house to work out which ones make the best bridge. Test your bridge by walking your fingers across or using a lego person/toy.

Evaluate your design. What went well? What challenges did you face? Did you have to change or adapt your design? What would you change next time? There are some ideas sheets attached to help you with this.

Art and R.E. - Make an Easter card and take pictures of it to share with some of your friends and family that might live in a different house. Your adult could take pictures and send them. Discuss the easter story together <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhg47h>

P.E.

Try Joe Wick's Body Coach exercises.

Children simply copy Joe's actions.

<https://www.youtube.com/watch?v=d3LPrhIOvw&list=PLyCLOpd4VxBvPHOpzoEk5onAEbg40g2-k>

Dodge the Monsters with Movelee -

<https://www.youtube.com/watch?v=toi50KbcLM8>

For gentler exercises, try Cosmic Kids

Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

Mrs Chadi particularly likes 'Popcorn and the Pirates' and 'Frozen' Yoga from Cosmic Kids:

https://www.youtube.com/watch?v=T_OP5grVoyg

<https://www.youtube.com/watch?v=xlg052EKMtk>

Mindfulness

Try some **mindfulness poses** in a quiet, calm space in the house, or outside:

*The Superman: this pose is practiced by standing with the feet just wider than the hips, fists clenched, and arms reached out to the sky, stretching the body as tall as possible. Breathe.

*The Wonder Woman: this pose is struck by standing tall with legs wider than hip-width apart and hands or fists placed on the hips. Breathe.

Blowing bubbles - Explain this is a quiet, calm activity. Ask your child to focus on taking in a deep, slow breathe, and exhaling steadily to fill the bubble. Encourage them to watch the bubble carefully as they form, detach, pop or float away.

Online activities - remember to monitor your screen time, little and often is best.

Doodle Maths - Log on and have a go at the activities that have been set for you by your teacher.

Spelling Shed - Challenge yourself to beat your best score and earn honey pots to change your avatar.

Keep practising the number system with 'Paint the squares' game: <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Oxford owl reading - <https://www.oxfordowl.co.uk>

Additional maths teaching and learning ideas:

Help with the gardening - Talk about weight in the garden e.g Is the wheelbarrow heavy or light? Ask your child to carry things - which is heavier / lighter? Could you carry... Why/why not?



Make a simple see-saw. Which end will go down? Why? (Reasoning e.g "Because you are heavier". "Because you are heavier and I am lighter". "I am heavier and the toy is lighter.")



Cook with your child. Talk about weight. Which is lightest - the egg or the sugar? Problem solve and reason - How many eggs might we need to weigh the same as the sugar? *We do not introduce standard measures e.g grams (g) or kilograms (kg) at this stage.*

Sort items by weight e.g fruits and vegetables. Maybe they could set up their own fruit and vegetable shop? (Great for coin recognition too!)

Simple, quick-fire games

Tell me an object which is heavier than

In this game, you have to name one object, then your child has to tell you another object which weighs heavier. Can you keep this game going?

For the next turn, your child will start the game.

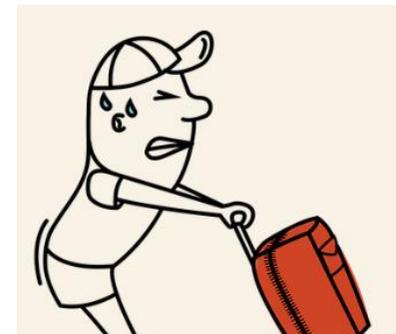
Extend - To make this more tricky, you could say 'Name an object slightly heavier than...!' This game can keep going for some time if you start by naming an object which is light.

*Mrs Chadi played this with her Nephew and they adapted the rules so it had to be something in the same room. We started in the Lounge and these were our answers:

Pine cone, DVD, candle, metal stag ornament, book, lamp, throw, picture, telly, footstool, armchair, two-seater sofa, three-seater sofa.

My suitcase is too heavy ... A game which can easily be played at lunch and tea times.

Name some items I could take on holiday, which aren't too heavy. If children run out of ideas, say "Could I take an X-Box, toothbrush?" (Think about weight, rather than size!)

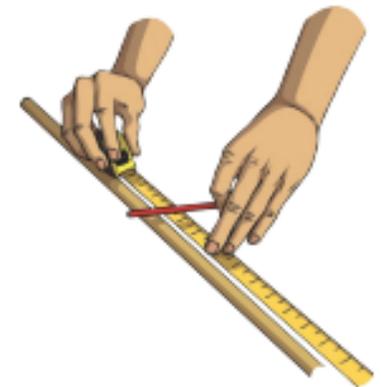


Design Technology Project Evaluation Sheet

Aim of the Project:

What Worked Well?

Challenges I Faced



How I Dealt with Any Challenges

What I Would Change Next Time

Bridge building ideas



**Inference
Question Cards**



twinkl

Inference Questions

The boy is kicking leaves.

What time of year could it be?
How is the boy feeling?
Where might the boy be?



Inference Questions

The family are going camping.

Where could they be?
Where will they sleep?
How might they cook their food?
What will they do while they're camping?



Inference Questions

Some friends are playing outside.

What could they be playing with?
Where might they be?
What could they be saying?
What could the weather be like?



Inference Questions

A brother and sister are looking for chocolate eggs.

Where could they be?

What time of year is it?

Why are they looking for chocolate eggs?

Who might have hidden the eggs?



Inference Questions

The girl is starting at a new school.

Why might the girl be at a new school?

How might she be feeling?

Who might be holding her hand?

What might the adult say?



Inference Questions

A family has a new puppy.

How might they feel about getting a new puppy?

What might the puppy be called?

Where has the puppy been playing?

What will the people have to do with him next?



Inference Questions

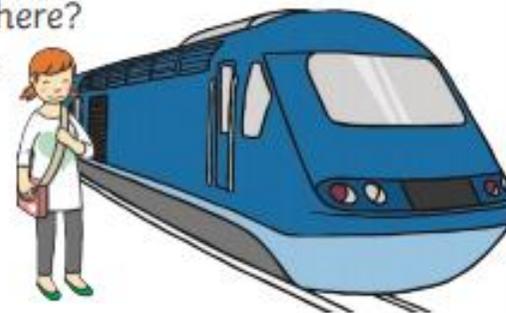
A woman is getting a train.

Why is the woman getting on a train?

Where could she be going?

What might she do there?

What could she have in her bag?



My Mini Movie Review



What is the mini movie about?

Who are the main characters?

What is the problem in the movie?

How is the problem solved?

What is the moral of the story?

What would you give it out of 10 and why?