

Year 1 Home Learning Log 20th March 2020

Learning Logs will be uploaded to our website on a weekly basis. Please pick the activities from the grid that inspire you. You can do as much or as little as you like, just have lots of fun learning together at home. Please send photographs to share your learning with us via enquires@chandagininfant.org.uk, we can't wait to see what you've been learning!



Mrs Seal, Mrs Chadi and Mrs Stride ☺

Handwriting

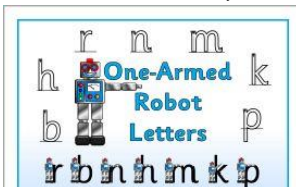
Some ideas for practising your letters

- Draw them on paper using different colours each time - rainbow writing.
- Pour rice or sand onto a tray and have a go at writing your letters, feel each movement. Sandpaper works too.
- Try to write a line of the letters without taking your pencil off the page.
- Dip your finger in water and then form your letters on the table, feel the flow.
- Use a stick to draw them in the mud.

These are the letters next week so have a go at home.

Try One armed robot letters - r, n and m.

"Go down the robot, give him an arm" (for n and m - "then down")



Maths

This week we are learning to measure. The language of measurement is key. The common misconception is to say 'big' and 'small' when talking about height and length. We are learning the correct mathematical language of tall, short, taller, shorter for height, and for length, long, short, longer, shorter. You may want to add tallest, shortest and longest to compare heights and lengths. We tend to teach one at a time e.g lots of work of height - and then introduce length.

We are learning to measure using non-standard measures eg How many sugar cubes or cornflakes / cereal hoops long is the pencil? This is an important skill before children move on to standard measures, such as using a ruler.

We learn to use rulers correctly, by starting to measure at 0 - and not the end of the ruler! What can your child find around the home to measure (up to 30 cm to start)?

If your child is not yet familiar with the number system to 100, keep practising this. A great tool is Primary Games Splat Square and your child will be very familiar with this. A game they love is 'Guess my number'. Maybe they can teach you how to play this!

Correct number formation practise is always beneficial.

Reading

Please read as much as you can with an adult each week so that you can be a Reading Rocketeer. Some ideas to keep reading fun:

- Skype call family members and read them a story or ask them to read a story to you.
- Use the iPad to go on Oxford Owl and read some of your favourite books on screen.
- Read a message you have written to them.
- Find a 'treat' by reading your clues.
- Go on Pobble 365 and read about the daily picture. <http://www.pobble365.com/>
- Log-in to Spelling Shed.
- Practise reading orange, raspberry and avocado words (see list below)

Just like we do Whole Class Reading, have a go at Whole Family Reading and ask each other questions about the book.

English

This term, we have been focusing on writing capital letters everytime we write a sentence. We use capital letters for names, places and at the start of each sentence. This requires a lot of consolidation! Point out where capital letters are in books. Can your child spot them and explain why they are there? We have been writing raspberry words in given sentences to ensure they are spelt correctly in different writing tasks. Have a practise of this at home.

We have been learning about instructions, using bossy (imperative) verbs (get, put, pour, mix) and time connectives, such as First, Next, After, Then and Finally. They may teach you some actions to go with these words. Your child could do activities to follow your instructions (verbally or written). Cooking is a great activity - but keep it to a maximum of six instructions. They could then write these if keen and make their own cook book!

Topic

Computing - We are learning about ICT in the environment. Point out to your child any ICT that you or they may use outside of school e.g I pads, PCs, laptops for food orders; face-timing family and friends; pedestrian crossings; ICT for work. Can they take photos of all the ICT uses and create a collage?
Science - Spring is here! What signs can we see? E.g blossom, lighter mornings, buds on

P.E.

<https://www.youtube.com/user/CosmicKidsYoga>
 Have a go at some yoga and get some of your family to join in too. Caroline would be proud!
 Go Noodle has some fun exercises e.g Milkshake
https://www.google.com/search?q=go+noodle+milkshake&rlz=1C1CHZL_en-

Mindfulness

Try breathing exercises on Go Noodle - Bring it down - Flow and Rainbow Breath - Flow.
 Take a stroll in the garden. What can children feel, smell, hear? Draw a picture to capture the moment.

trees, leaves beginning to grow, new life e.g birds, lambs. Can your child name common plants and trees?

RE - Is your child familiar with the Easter Story and it's significance for Christians? Do they have an understanding that some religions do not celebrate Easter, but chose to celebrate other festivals. Can your child recall learning about Holi festival? What festivals do you celebrate in your family?

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Also, the children enjoy Dinosaur Stomp, Banana, Banana Meatballs, Maximo- Chicken dance.

Online activities – remember to monitor your screen time, little and often is best.

Doodle Maths - Log on and have a go at the activities that have been set for you by your teacher.

Spelling Shed - Challenge yourself to beat your best score and earn honey pots to change your avatar.

Geoboard maths - <https://www.mathlearningcenter.org/resources/apps/geoboard>

Oxford owl reading - <https://www.oxfordowl.co.uk>

Year 1 – Spring block 3 – Measurement

WRM Small Step: Compare lengths and heights.

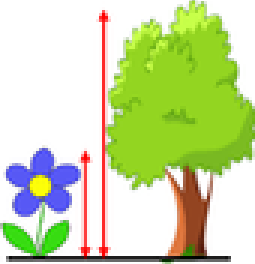
Fluency Tasks (1)

1)

Use the words **taller** and **shorter** in the sentence stems to compare the height of the tree and the flower.

The tree is than the flower.

The flower is than the tree.

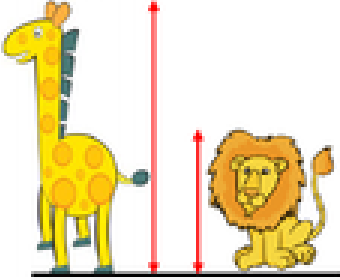


2)

Use the words **taller** and **shorter** in the sentence stems to compare the height of the giraffe and the lion.

The lion is than the giraffe.

The giraffe is than the lion.

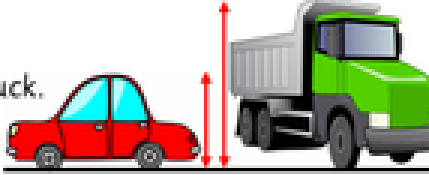


3)

Use the words **taller** and **shorter** in the sentence stems to compare the height of the car and the truck.

The truck is than the car.

The car is than the truck.





Common exception words.

Raspberry Words



Set 1

is
his
has
said

Set 2

of
do
by
put

Set 3

some
come
were
they

Set 4

all
call
here
your



Common exception words

Orange Words



Set 1

a
I
to
the

Set 2

no
so
go
my

Set 3

me
be
he
we

Set 4

she
you
are
was

Common exception words.



Avocado Words



Set 1

love
ask
pull
full

Set 2

one
once
like
push

Set 3

there
where
house
our

Set 4

today
says
friend
school