

IMPACT OF SPORTS PREMIUM ALLOCATION 2017-2018

Total Number of children on roll: 180
Total amount of SPG allocated : £17,209

Activities <i>(key actions identified to improve provision in each area)</i>	Funding <i>(breakdown of how much will be spent on each area)</i>	%		Success Criteria	Impact / Evidence
Key Indicator 1 – The engagement of all pupils in moderate to vigorous regular physical activity –kick start healthy active lifestyles					
To continue to develop the breadth of physical activities offered at playtime and during lessons including adding netball and basketball posts.	Netball and Basketball posts and other equipment for PE lessons and playtime	5.00%		Children experience new and different activities and have a wide range of choices to be physically active. Helps deliver high quality PE lessons.	Children using netball and basketball posts at play times and in PE lessons. New equipment used to deliver Real PE
To design and install a covered outdoor classroom area for outdoor play and learning. New resurfaced pathway around field	£2,000 for PTA towards Outdoor Classroom. (Total cost £5675 including labour and installation costs)	17%		Children can learn outside, be physically active in lessons, whatever the weather. Children have an area outside for imaginative play Field can be used in nearly all weathers, to enable children to be physically active.	Outdoor covered classroom used by children every playtime since it's installation in September 2018 and various lessons such as drama, mindfulness, Play leader training. Field and/or path in use during every playtime since September 2018
To join the DPH Award Network and work towards the Healthy Schools and Healthy Outcomes awards.	£372 for DPH support (Annual cost of £300 & 40p per child) 1 x half day supply costs for Co-ordinator	2%		Children develop a wider understanding of being healthy through the different focus areas needed to be awarded the certificate.	Chandag awarded the DPH Healthy Schools and Healthy Outcomes award, June 2018
To introduce Forest School as a platform for physical activity and outdoor learning	£1530 input from Level 3 Trainer 17 hrs in Terms 5 and 6 (£1,000 training costs for Level 3 not needed for 2017-18) £500– shed, storage for equipment - (£550 supply costs for 5 days training not needed for 2017-18) £880 4 x wellie racks - PO submitted Steve Slingo	18%		Children develop a range of skills based on being physically active outdoors. Children given opportunities to challenge themselves physically in an outdoor environment.	All children experienced 2 half day sessions of Forest School in Terms 5 and 6 2018.
Key Indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement					
To develop a Daily Physical Activity programme to promote physical and emotional well-being to improve academic success.	Brendan Rouse in school for a day providing CPD for all class teachers. Cost covered by SSP.	3%		Children develop their physical stamina by taking part in moderate to vigorous physical activity for a sustained period on a daily basis. They learn about the improvement this can have on their health and mental well-being.	Classes used 'Go Noodle' as part of their daily physical activity.
To run after school clubs for identified G and T children in Years 2 and PP/vulnerable children across school.	S Stone costs, 1 hour weekly during term time. + 30 minutes at lunchtime for PP children (costs transferred from salaries to PE grant in management accounts) 13%	0		Children who show ability in physical activities will have the experience of learning new skills and sports or extending existing skills in sports they have already experienced.	Identified physically able children in Year 2 attended after school PE Club. They developed their skills and learnt new skills in a small group environment. PP children seen individually and in pairs. Smart moves used to assess children and verbal feedback given to class teachers.
To encourage more intra-school competition that complements the PE SOW.	3 hours of Sarah Stone's time & 100 resources	1%		Children will have the experience of taking part in a range of sports challenges in school.	All children took part in Sports Day. Year 2 children took part in multi-skills festival held at Wellsway School and Year 2 and 5 sports buddy festival with Chandag Junior School at Wellsway School.
To celebrate sporting success through Sports Awards being given out in assemblies	n/a			Children will feel valued for their efforts to take part in sports outside school and to inspire more children to take part in sport.	Sports awards were given out in celebration assemblies. Children were recognised for their achievements in sport.

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport				
To introduce Real PE SOW to support high quality teaching. Whole school INSET day March 2018 2 days PE Lead INSET	2 days' supply costs for Sarah	13%	Staff will feel supported with Fundamental skills elements of teaching the National Curriculum requirements for PE and will be fully resourced to deliver high quality lessons	Children have learnt and improved their Fundamental Movement Skills using the Real PE SOW
To use the Schools Sports Partnership (Key Indicator 4) and PE Lead (Key Indicator 5) to support the delivery of the PE curriculum.	Cost for annual membership £150	4%	By having a specialist teacher supporting PE lessons, staff can take the opportunity to develop their teaching in a range of different PE curriculum areas.	Cricket coaching for Year 2. Brendan Rouse day for all classes on Daily Physical Activity. Year 2 took part in Multi-skills festival. 28 Year 1 and 2 children took part in Dance Umbrella.
To review PE equipment to ensure high quality teaching of learning of PE and purchase items as required.	Already costed see Key indicator 1		Staff will feel confident delivering the PE curriculum, knowing that there are enough high quality resources to support their teaching.	All children used high quality PE equipment in lessons.
To continue to support teachers needs through CPD (Key Indicator 4)	Sarah Stone costs based on 6 hours per term (total 36hrs)	6%	Staff will have access to a range of different CPD opportunities to develop their skills to deliver the PE curriculum	Staff feel more confident in delivering the PE curriculum resulting in high quality teaching and learning. Evidence?
To purchase specialist equipment to support identified gifted & talented pupils and SEN pupils in PE which including training on how it is to be used.	£100 - equipment Smart Moves £85 book and CD rom Smart Moves training costs	1%	These children are able to access the curriculum and develop their skills at the level they are working at.	PP children seen individually and in pairs. Smart moves used to assess children and verbal feedback given to class teachers. G and T children experienced sessions in 5 sports, hockey, tennis, gym, volleyball, basketball
Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils				
To continue partnership work on physical education with local schools through being part of the BANES School Sports Partnership	See costings under Key Indicator 3		Children will have more opportunities to take part in festivals and events, specialist PE teacher's support (SSCO) and activities, leadership development and continued	This will be presented in a report from the School Sports Partnership at the end of the year. See Key Indicator 3
To develop opportunities in OAA through Forest School activities.	See costing under Key Indicator 1		Children have the opportunity to experience a range of OAA activities and develop a range of different PSHE skills.	All children in all year groups experienced OAA activities in Forest School sessions (see above)
Key Indicator 5 - Increased participation in competitive sport				
To allow teachers/members of staff to attend Dance Umbrella and other relevant festivals.	£200 travel to Dance Umbrella £300 supply costs for other sports events/festivals Supply costs Sarah Stone & TA x 2 for afternoon (3 hours)	3% 1%	Ensuring a member of staff is present at competitions, festivals and events to support and encourage the children.	3 members of staff attended Dance Umbrella alongside parent helpers and supported the 28 children who took part. Staff and TA's attended Multi-skills festival and Buddy festival to support the children.

Totals				
Key Indicator 1		43%		
Key Indicator 2		30%		
Key Indicator 3		23%		
Key Indicator 4		0%		
Key Indicator 5		4%		
Total		87%		

Areas to develop in 2018-19

Health Week June 2019, Real PE assessment, Year 1 Multi-skills at Bath University June 2019