

Chandag Infant School

End of year Attainment summary – EYFS and KS1 2016,17

Early Years Foundation Stage

Attainment

- ✓ **75% children achieved a Good Level of Development (GLD).** This means they have reached or exceeded the Early Learning Goals for Communication and Language, Physical, PSED plus Literacy and Maths. This is above the National Figure for 2017 of 70.7 %.
- ✓ 8.5% children exceeding the Early Learning Goal in Reading. 6.9% exceeding in Writing. 24.1% exceeding in Number

Progress

- ✓ 88% children made typical or rapid progress in Reading.
 - ✓ 61% children made typical or rapid progress in Writing
 - ✓ 73% children made typical or rapid progress in Number
- Actions: To ensure that 75%+ of children in Early Years reach GLD.
 - To continue to increase the % children in Early Years who make typical or more progress, especially in writing. To narrow the gender gap so that there is a diminishing difference between percentage of *boys attaining ELGs compared to percentage of girls.
*NB, 25% boys had additional needs or joined the school during the year, some as late as March 2017. 4 children on EHC plans.

Year 1

- ✓ 82% children achieved the Y1 Phonics Screening Check in 2016,17
 - ✓ 81% children achieved this Nationally in 2016,17
- Actions: To maintain percentages at or above National figures

Key stage 1 attainment of standard and comparison to National 2016 and 2017

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	2016				2017			
	School % EXS	National % EXS	School %GD	National %GD	School %EXS	National %EXS	School % GD	National %GD
Reading	91	74	42	23	86.7	75.5	35	25
Writing	66	65	17	13	66.7	68.2	15	15.6
Maths	70	73	5	18	81.7	75.1	23.3	20.5

Actions: Close the attainment gap for boys in writing. Raise % of children attaining the Expected Standard (EXS) and Greater Depth (GD) in Writing

Vulnerable Group Gaps

Y2 SEN Gaps (13 children)

Reading – 2.4 APS

Writing 2.7 APS

Maths 2.5 APS

Disadvantaged (Pupil Premium) Gap (5 children)

Reading – 1.6

Writing 1.9

Maths 1.1

NB: All disadvantaged pupils also SEN

The school's tracking system shows that the gap for disadvantaged pupils is narrowing over time.

Actions: Further close the gap for SEN children. Continue to close the gap for disadvantaged pupils.